CSU Institute for Palliative Care

CSU Board of Trustees
Item 2 Committee on Educational Policy
March 24-25, 2015

Roberta Achtenberg, Trustee
Karen Haynes, President, California State University San Marcos
Helen McNeal, Executive Director, CSU Institute for Palliative Care
PALLIATIVE CARE...

Delivered along with curative treatment:

- Improves quality of life for patients and families facing serious or chronic illness, whatever the diagnosis or prognosis

- Prevents and relieves suffering by addressing pain as well as the physical, emotional, psycho-social and spiritual problems associated with serious and chronic conditions
CSU INSTITUTE FOR PALLIATIVE CARE

• Increasing access to and awareness of palliative care by:
  ➢ Educating current professionals
  ➢ Educating the future workforce
  ➢ Building community awareness and advocacy

• Creating a model at Cal State San Marcos and replicating it at interested campuses across California and the U.S.

*The first and only statewide initiative focused on palliative care workforce development and community education*
Achieving Our Mission

• For current professionals
  • 17 Online Programs

• For future professionals
  • Integrated into 29 courses
  • Interprofessional Student Experience

• For the community
  • 9 Community Programs
  • Caring at a Distance (online)
  • Web portal
Achieving Our Mission

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<th>Category</th>
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<td>Community Members</td>
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<td>Future Professionals</td>
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<tr>
<td>Current Professionals</td>
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Partner Campuses

San Francisco State University

Cal State LA

California State University San Marcos

Cal State Fullerton

California State University East Bay

Institute for Palliative Care
To Ensure Our Future

• Completed three-year Strategic Plan
• Established National Advisory Board
• Held first annual CSU Palliative Care Symposium
• Established strong state and national partnerships
• Financially on-track to achieve sustainability
Next Steps...

• Introduce 30 new programs, many aimed at increasing “generalist” palliative care skills in providers

• Support current partner campuses in:
  ➢ Establishing funding support
  ➢ Integrating palliative care into the curriculum
  ➢ Offering community educational programs

• Identify next three campuses