

*Appendix I*

## COMMITTEE ON EDUCATIONAL POLICY

## Proposal on Student Writing Skills (REP 5-76-4)

RESOLVED. By the Board of Trustees of The California State University and Colleges, that it recognizes the need for continued attention to the area of student writing skills; and be it further

RESOLVED. That the Board endorses the concept of a system-wide writing proficiency/diagnostic examination for entering lower division students to be initiated no sooner than September 1977; and be it further

RESOLVED. That the Board recommends to the Chancellor that remediation programs directed to the improvement of student writing skills be authorized where appropriate with workload credit permitted for faculty although not necessarily for graduation credit for students; and be it further

RESOLVED. That the Board endorses the principle that all students entering the CSUC after the implementation date of the proficiency/diagnostic examination be required to demonstrate their competency with regard to writing skills as a requirement for graduation; and be it further

RESOLVED. That the Chancellor is requested to form a systemwide committee with broad faculty, student, and administrative representation to oversee the development of the writing proficiency/diagnostic examination, and to address all related issues including other recommendations of the Task Force on Student Writing Skills; and be it further

RESOLVED. That the Chancellor is requested to report periodically to the Board concerning progress in the area of Student Writing Skills; and be it further

RESOLVED. That the Board extends its thanks to the members of the Task Force on Student Writing Skills for their report and recommendations.