

**The CSU Accountability Process**  
**Performance Indicators**  
**Biennially Reported Performance Indicators (Goal Attainment Reports Due in Even-Numbered Years)**

Indicator	Description	Data Type
<b>1 Quality of baccalaureate degree programs (Narrative report)</b>		
1.1		
1.2		
<b>2 Access to the CSU (Reported in integers)</b>		
2.1	<b>The number of the following eligible persons who applied to the university and were admitted:</b>	<b>Integer</b>
2.1.a	First-time freshman	
2.1.b	Upper-division CCC transfer	
2.1.c	Post-baccalaureate teacher preparation applicants.	
2.2	<b>For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted:</b>	<b>Integer</b>
2.2.a	First-time freshmen.	
2.2.b	Upper-division CCC transfers.	
2.2.c	Post-baccalaureate teacher preparation applicants.	
2.3	<b>For campuses that were impacted or had impacted programs--The number of the following eligible persons who applied to the university as their first choice during the open filing period and were not admitted, but were admitted to another CSU campus:</b>	<b>Integer</b>
2.3.a	First-time freshmen.	
2.3.b	Upper-division CCC transfers.	
2.3.c	Post-baccalaureate teacher preparation applicants.	
<b>3 Progression to the degree</b>		
3.1	<b>First-year continuation rates (Reported in percentages)</b>	<b>Percentage</b> Rounded to one decimal place
3.1.a	First-time freshmen: The percentage of regularly admitted first-time freshmen who progress from the first year of enrollment to the second	
3.1.b	CCC transfers: The percentage of regularly admitted CCC transfer students who progress from the first year of enrollment to the second	
3.2	<b>Upper-division units (Reported as integers)</b>	<b>Integer</b>
3.2.a	Junior CCC Transfers: The average number of upper-division units completed at graduation by students who entered the CSU as upper-division CCC transfer students	
3.2.b	Native FTF: The average number of upper-division units completed at graduation by students who entered the CSU as first-time freshmen.	
<b>4 Persistence and graduation (Reported in percentages)</b>		
4.1	<b>Graduation Rates</b>	<b>Percentage</b> Rounded to one decimal place  (from JCAR)
4.1.a	Estimated first-time freshmen who eventually will graduate (regularly admitted students only).	
4.1.b	Estimated CCC junior transfers (juniors) who eventually will graduate (regularly admitted students only)	
<b>5 Areas of special state need</b>		
<b>6 Relations with K-12</b>		
6.1	<b>The percentage of regularly admitted first-time freshmen who are fully prepared in the following at the time of entry:</b>	<b>Percentage</b> Rounded to one decimal place
6.1.a	Mathematics	
6.1.b	English	

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<b>7 Completed remediation (Reported in percentages)</b>			
7.1	The percentage of regularly-admitted first-time freshmen who at entry required remediation in math or English (or both) and who completed remediation within one year.	<b>Percentage</b> Rounded to one decimal place	
<b>8 Facilities Utilization (Reported in annual FTES)</b>			
8.1	<b>State-supported course annual FTES occurring via the main campus:</b>	<b>Annual FTES</b> Rounded to one decimal place	
8.1.a	<b>Evenings (after 4 pm):</b> Mondays through Thursdays after 4:00 for instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.		
8.1.b	<b>Fridays:</b> Instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.		
8.1.c	<b>Weekends and term breaks (except summer break):</b> Instruction occurring on Saturdays and Sundays at permanent CSU state-supported lecture/lab facilities on during AY		
8.1.d	<b>Summers:</b> State-supported summer terms only.		
8.1.e	<b>Distance learning*:</b> In the AY, technology-mediated instruction (particularly internet-based) that does not require permanent CSU state-supported lecture/lab facilities		
8.1.f	<b>Off-site:</b> Not including CPEC-approved off-campus centers and not including asynchronous and synchronous AY instruction (technology-mediated instruction)		
8.1.g	<b>Overall non-traditional course offerings</b> (Add sub-indicators a through f)		
8.1.h	<b>Overall instruction in the college year:</b> Total of traditional and non-traditional instruction		
8.1.i	<b>Percentage of instruction that is non-traditional</b>		<b>Percentage</b>
8.1.j	<b>Number of CPEC-approved off-campus centers</b>		<b>Integer</b>
8.2	<b>State-supported course annual FTES occurring via CPEC-approved center</b>	<b>Annual FTES</b> Rounded to one decimal place	
8.2.a	<b>Evenings (after 4 pm):</b> Mondays through Thursdays after 4:00 for instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year.		
8.2.b	<b>Fridays:</b> Instruction occurring in permanent CSU state-supported lecture/lab facilities during the academic year		
8.2.c	<b>Weekends and term breaks</b> (except summer break): Instruction occurring on Saturdays and Sundays at permanent CSU state-supported lecture/lab facilities on during AY		
8.2.d	<b>Summers:</b> State-supported summer terms only.		
8.2.e	<b>Distance learning*:</b> Technology-mediated instruction during the AY (particularly internet-based) that does not require permanent CSU state-supported lecture/lab facilities		
8.2.f	<b>Off-site:</b> Not including CPEC-approved off-campus centers and not including asynchronous and synchronous AY instruction (technology-mediated instruction)		
8.2.g	<b>Overall non-traditional course offerings</b> (Add sub-indicators a through f)		
8.2.h	<b>Overall instruction in the college year</b>		
8.2.i	<b>Percentage of instruction that is non-traditional</b>	<b>Percentage</b>	
<b>9 University Advancement (Reported in whole dollar amounts)</b>			
9.1			
9.1.1			
9.2			
9.2.a			
9.2.b			
9.3			
9.4			

\*These data will first be available for CY 2001-2002.