

# GRADUATION INITIATIVE 2025

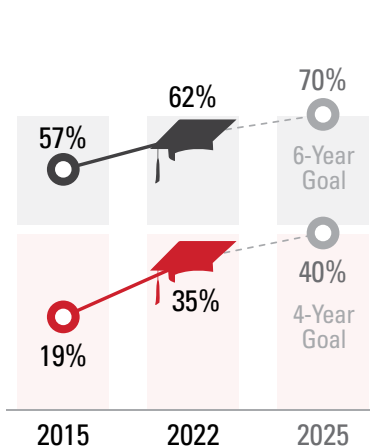
## PROGRESS REPORT 2022



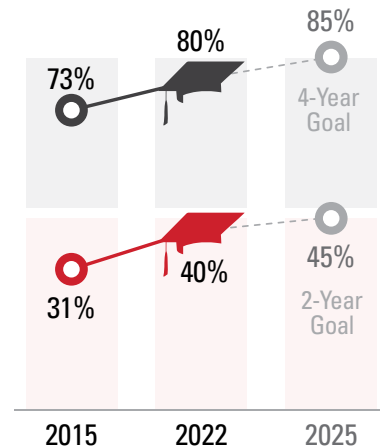
The goal of Graduation Initiative 2025 is to ensure that every California State University (CSU) student has a fair and equal opportunity to earn a degree, contribute to California's workforce and thrive in their community. Intentional focus on student success across all 23 universities continues to result in increased student achievement:

- Highest four-year graduation rate for first-year students in the CSU's history
- 35% of first-time students earned their bachelor's within four years, nearly doubling the rate since the 2015 launch of the initiative
- Nearly 110,000 students earned bachelor's degrees—that's 23,000 more graduates than before the initiative launched

### GRADUATION RATES: FIRST-TIME STUDENTS



### GRADUATION RATES: TRANSFER STUDENTS



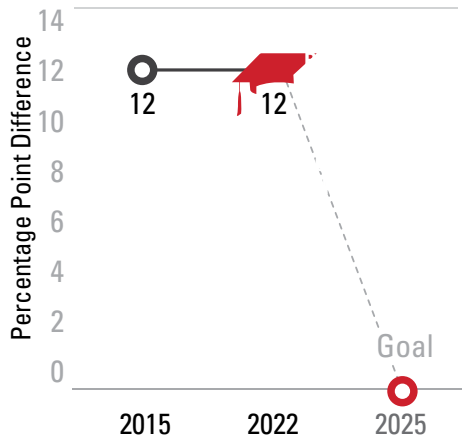
### DEDICATION TO EQUITY

The university remains committed to achieving the ambitious goals set at the start of Graduation Initiative 2025 and eliminating equity gaps for all CSU students—particularly for underserved students of color, first-generation college students and students from modest-income families.

### EXPLORE THE DATA BY POPULATION:

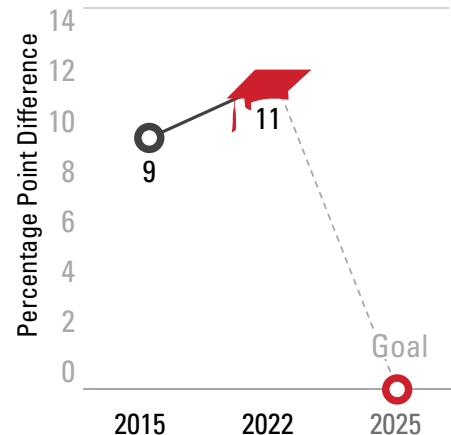
<https://public.dashboards.calstate.edu>

### UNDERREPRESENTED MINORITY EQUITY GAP GOAL



Elimination of equity gaps between CSU students who identify as African American, Native American or Latinx and their peers.

### PELL EQUITY GAP GOAL



Elimination of equity gaps between Pell Grant recipients and their peers.

# GRADUATION INITIATIVE 2025

## PROGRESS REPORT 2022



### EXPANDING EFFORTS TO ELIMINATE EQUITY GAPS

The past two years have given the CSU a deeper understanding of the effects the global COVID-19 pandemic have had on students' lives. In November 2022, the CSU announced a \$15 million investment in the following efforts to address equity gaps.

#### REENGAGE AND REENROLL UNDERSERVED STUDENTS

Efforts are focusing on reengaging with students of color, Pell Grant recipients and first-generation college students to support their reenrollment to the CSU and meet their academic goals.

#### ENSURE EQUITABLE ACCESS TO A DIGITAL DEGREE PLANNER

Digital degree planners help students navigate the registration process, select courses and keep them on track for timely graduation.

#### EXPAND CREDIT OPPORTUNITIES

Summer sessions and intersessions provide students an opportunity to gain more academic credit. This is particularly important for students of color and first-generation college students who may have had fewer opportunities to earn credits because of family or work obligations.

#### ELIMINATE ADMINISTRATIVE BARRIERS TO GRADUATION

All universities are reviewing practices to remove unintentional barriers to timely graduation that disproportionately impact underserved students—including fee assessments, registration holds and challenging processes.

#### PROMOTE EQUITABLE LEARNING AND REDUCE DFW RATES

Without compromising academic rigor, the CSU is addressing equitable learning practices for classes that have persistent high failure rates (such as drop, fail or withdrawal) and providing opportunities for learning support when needed.

### MAKING CHANGE HAPPEN

The CSU has identified six operational priorities to effectively implement Graduation Initiative 2025 efforts across its 23 universities.



#### ACADEMIC PREPARATION

Providing additional academic and nonacademic support for first-time students who need it.



#### ENROLLMENT MANAGEMENT

Communicating proactively to remind students of the critical value of earning a college degree.



#### STUDENT ENGAGEMENT AND WELL-BEING

Developing strategies to reinforce a sense of belonging and to build meaningful social connections across the university.



#### FINANCIAL SUPPORT

Identifying additional opportunities to provide students with financial support beyond traditional aid.



#### DATA-INFORMED DECISION MAKING

Strategizing methods for collecting, analyzing and disseminating data that provides insight into equity and student progress toward degree completion.



#### ELIMINATING ADMINISTRATIVE BARRIERS

Prioritizing cross-divisional efforts to identify and remove institutional barriers to student success.